



GRADES 6-8 *Issue 2, March 27, 2020*

Families are invited to explore these weekly resources that have been curated with grades 6-8 in mind. These resources are offered for families interested in additional ways to supplement learning activities beyond those that are provided by classroom teachers.

We hope students and families will find some digital spaces to explore, engage, and enrich personal learning interests at home. We plan to post new editions on Fridays.

ONGOING RESOURCES

[Confident Parents Confident Kids](#): A parent guide to support students' social-emotional development.

[March Fitness Challenge](#): Keep your mind and body active.

NEW OPPORTUNITIES

[Egg Drop](#): Mark Rober, NASA engineer (9:48 min video)

Possible activity:

Using something unbreakable, create a structure that will take the longest time to get to the ground.

[The Physics of Basketball](#): Tumble (13:41 min podcast)

Possible discussion questions:

How might science help you improve your sports training?

Which exercises in the [March Fitness Challenge](#) do you think will improve your mechanical advantage?

[How Television Changed America](#): Junior Scholastic

Possible discussion questions:

What are the biggest advantages and disadvantages of TV?

If your family had one TV, how would you determine what to watch and when?

What will future TVs be like? What capabilities do you think they will have?

LOW TECH / NO TECH ACTIVITIES

Discuss your family stories and history. Encourage your child to ask relatives questions about their lives. Put the information together in an album or brainstorm different ways to tell family tales, such as poems or short stories.

[Inky Art School](#): All you need is a pencil and some paper.