## Superintendent Search Process

Developing, Deploying, and Supporting Outstanding Leaders

David Killips, MLI Regional President, Southwest Michigan
Peter Haines MLI Regional Associate President, Southwest Michigan





## MLI Services Include



Climate and Culture Building

And other professional development opportunities for Boards of Education and Educational Leaders.

DEVELOPING, DEPLOYING

# History of Michigan Leadership Institute

- Established in 1998 by Dr. Tim Quinn and Michelle Keith
- Acquired by Dr. Michael Wilmot in 2008
- Focus on Superintendent Development and Searches
- Over 480 successful Superintendent Searches
- Nearly 800 graduates of SUPES Academy
- Genesee Intermediate School District assumed operation of MLI on July 1, 2018



## Why Michigan Leadership Institute?

Consultants with Experience and Competency	<b>Customer Service and Commitment</b>	
Network of Outstanding Leaders	Service Organization Dedicated to Improving Leadership	
We make the SEARCH easy - but the decision DIFFICULT	Support for New Superintendent for the First Year	
Facilitated over 470 Successful Searches	Knowledgeable about Legal and Policy Requirements	
Committed to Success for Children	Best in the Field	

Our Logo Says it All...



## Why Michigan Leadership Institute?

Our *mission* is to make Michigan communities better places to learn and live by **DEVELOPING**, **DEPLOYING**, and **SUPPORTING** outstanding and inspirational local public leadership.

# We Develop Outstanding Leaders

- Superintendent Preparation Academy MLI has prepared nearly 800 Michigan Educational Leaders Nearly 25% of current superintendents in Michigan
- The participants represent the diversity of leadership in Michigan
- MLI provides Executive Coaching at all levels

# We *Deploy*Outstanding Leaders

- We recruit and consult prospective candidates
- We work with Boards of Education and the Community to search for the best "FIT" for their superintendent
- We lead Boards of Education through the Selection, Interview, Visitation, and Contract Negotiation Process
- MLI uses proprietary documents and procedures to ensure the selection and appointment is successful.

## We Support Outstanding Leaders

- MLI guarantees a successful Superintendent Search
- MLI provides mentoring for the new Superintendent for one year
- MLI offers Executive Coaching beyond the first year
- MLI is active in MASA
- MLI supports Boards of Education through:
  - Governance
  - Strategic Planning

  - NegotiationsDistrict Functional Analysis
  - Facility Utilization
  - Community Forums andFocus Groups

## **Expertise**

MLI conducts ongoing research on the art and science of public leadership.

MLI delivers leadership and governance academies.

MLI knows the requirements of FOIA and the Michigan Open Meetings Act; and can help your district avoid pitfalls with respect to these requirements.



### Network

Our entire MLI Team collaborates on every search to identify and recruit candidates who meet your district's profile.

Our collective experience of more than 130 years of successful service as superintendents has given us the opportunity to build relationships and contacts across the state that support candidate recruitment.



# Our Guarantee

The search will continue until you have an acceptable candidate.

If the appointed superintendent chooses to leave the district within one year of appointment for reasons other than personal health or that of an immediate family member, we will conduct another search on an expenses only basis.

Should you contract with MLI for quarterly governance workshops during the first year of the new superintendent's tenure, we extend our guarantee to two years.



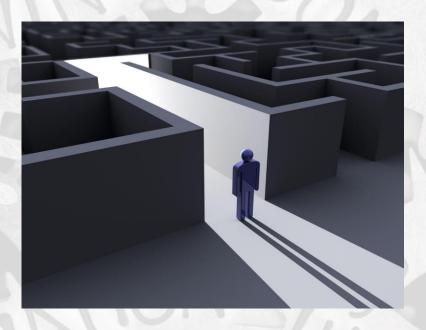
## Recent Searches...



Muskegon Area ISD	Coldwater Public Schools	Brighton Area Schools
Kalamazoo RESA	Rockford Public Schools	Cedar Springs Public Schools
Charlotte Public Schools	Chelsea School District	Fowlerville Community Schools
Fraser Public Schools	Glen Lake Community Schools	Greenville Public Schools
Godfrey-Lee Public Schools	Jenison Public Schools	Kalkaska Public Schools
Lake Orion Community Schools	Muskegon Public Schools	Saline Area Schools
Clare-Gladwin RESD	Public Schools of Petoskey	Hamilton Community Schools
Newaygo RESA	South Haven Public Schools	St. Joseph Public Schools
St. Johns Public Schools	Sturgis Public Schools	Taylor Schools

## Superintendent Search Proposal

- The Planning and Preparation Stage
- The Implementation Stage
- The Final Stage



## The Planning and Preparation Stage

### Step 1

#### Step 1

•Meet with the Board to discuss the specifics of the search, establish a customized calendar, discuss possible site visits, and how to determine a compensation range. Distribute a press release describing the planning meeting.

### Step 2

#### Step 2

 Consult with the Board regarding compensation, benefits and other contractual provisions for the position.

## Step 3

Step 3

•Consult with the board, and with others as determined by the board, to gather input regarding the organization's leadership needs. This step may include forums with staff and community members. community forum and an on-line survey.

## Step 4

#### Work with the Board to develop a candidate profile using feedback from individual board members, focus groups, and possibly, an on-line survey.

Step 4

#### Step 5

 Develop a district and community profile to identify the unique features of the intermediate school system and surrounding region.

Step 5

## Step 6

•Develop the on-line brochure and finalize the position posting.

Step 6



## The Implementation Stage

## Conduct the Search

Place advertisements in professional publications and online education sites.

Distribute press releases announcing the vacancy and detailing the search process.

Make personal contacts and calls to recruit top-quality candidates.

## Conduct the Search (cont.)

Screen applicants and identify candidates for further consideration.

Conduct reference checks and web searches.

Contact candidates prior to deadline and recommendation to the board.

Conduct board orientation workshop.

#### **Board Orientation**

Go into closed session to present candidates.

Go back into open session to select which candidates to interview.

Conduct workshop on interviewing techniques and developing questions.

Train board on debriefing strategies.

#### Candidate Interviews

Attend all interviews.

Provide both question and feedback sheets for the audience.

Facilitate debriefing on each candidate.

Facilitate "next steps" discussions.

# The Implementation Stage Assuring Candidate Fit (OPTIONAL)



Prior to the first-round interview...profile candidates based on research-based inventories and assessments for optimal cultural fit using the science of psychological theory, real-world applications of personality types, and behavioral analysis. *By identifying candidate and board behaviors, motivators, influencers active in your culture, we can match candidates to your organization for a better fit and positive results.* 



Using personality and behavior data to provide insights for each candidate to understand interactions and function; build strong relationships; support informed decisions; identify strengths and opportunities for growth.

PLEASE NOTE: CANDIDATE PROFILES BY HULINGS & ASSOCIATES ARE AN ADDITIONAL CHARGE TO THE PROPOSED SEARCH FEE.

# The Implementation Stage Sample Candidate Profile



#### **HARDWARE PROFILE:**

- This candidate would generally like to organize people and situations and then work with others
  to complete tasks accurately and on time. They are conscientious and loyal, following through
  even in small matters, and they want other to be the same. They value security and stability.
- Sociable and outgoing, this candidate tends to enjoy celebrations and traditions and bring
  personal caring to their workplace and home. They want to be appreciated for who they are and
  for what they give to others. This candidate will radiate warmth and energy.
- This candidate will be encouraged by approval and hurt by indifference and unkindness. Conflict-filled or tense situations make them uncomfortable, and they work to ensure that these don't occur. They are likely to be warm, sympathetic, helpful, personable, cooperative, and tactful.
- This candidate will likely focus on the present and base their decisions on experience and facts. Though they enjoy variety, they adapt well to routine and probably will not get energy from work that demands mastery of abstract ideas and impersonal analysis.
- This candidate is likely to be practical, realistic, down-to-earth, decisive, thorough, and consistent. They are sensitive to the needs of others and good at providing practical caring. Much of their pleasure and satisfaction comes from the comfort and pleasure of others. They will be energized by interaction with others and genuinely interested in others' lives and concerns. They feel most comfortable in structured situations and enjoy creating order, structure, and schedules.

#### **SOFTWARE PROFILE:**

#### **Top 3 Archetypes:**

Caregiver, Idealist, Ruler

#### **Top 3 Archetypes Strength Statement:**

When operating with archetypes in their strength form, this candidate could be a leader who compassionately nurtures and inspires others to be caring and concerned for others, leading with optimism and hope and high expectations that systems will be adhered to and policies and procedures will be followed.

#### **Top 3 Archetypes Shadow Statement:**

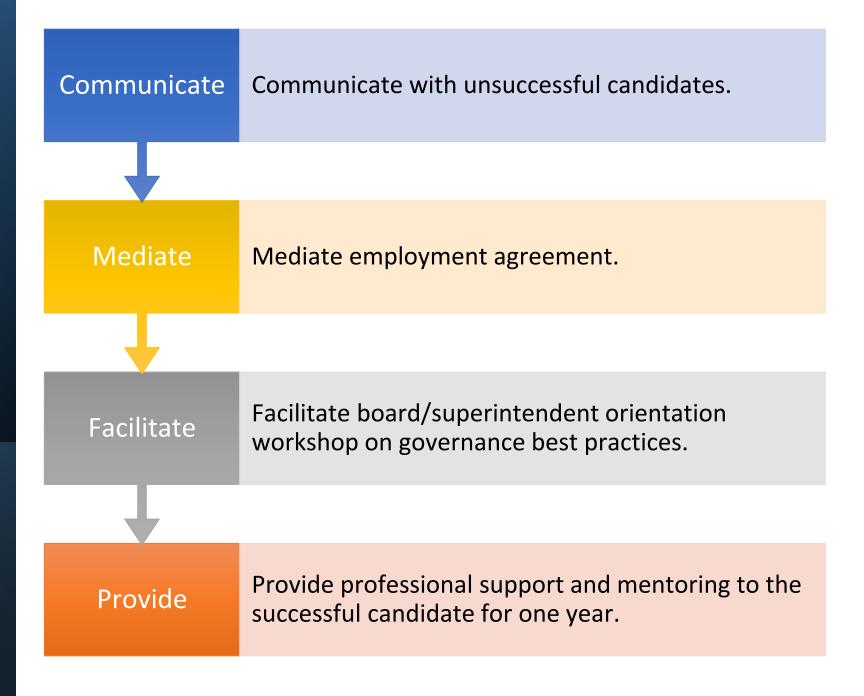
When operating with archetypes in their shadow form, this candidate could be a leader who enables others by doing too much for them rather than building capacity, resisting change for the safe and familiar school traditions in a structured and rigid manner.

#### **Lower 2 Archetypes:**

Creator, Jester

This candidate could struggle with coming up with different ways to make the changes that he/she wants, preferring rather to be told how to change them, while at the same time losing enjoyment.

# The Final Stage



## Sample Search Timeline

#### Week 1

 Meet with the Board of Education to gather background, establish parameters of search, agree upon timelines and budget.

#### Week 2

- Meet with the Board of Education and designated staff/community groups to develop an organization/community profile and candidate profile.
- Develop and approve position announcement and search brochure.

#### Week 3-8

- Post position on various job sites
- Advertise on state and national sites (if applicable
- Accept applications until 4:00 p.m. on agreed upon date.

#### Week 9-10

- Applicant screening and reference checks.
- Presentation of applicants and determination by Board of Education.
- Interviews.

#### Week 11-12

- Board visitation to finalist work site (if needed).
- Selection of finalist.
- Negotiation of contract.
- Appointment of new leader.



## MLI Professional Fee

The above-noted services will be provided for \$15,000.00. Please note that the professional services and the professional fees may be modified and customized to suit your district's needs.

Said fee covers all costs associated with this search, with the exception of costs detailed in proposal.

**MLI Search Guarantee:** If MLI endorses the candidacy of the selected candidate and s/he chooses to leave the district for any reason other than personal health or the health of an immediate family member during the first year of employment, Michigan Leadership Institute will conduct the search for a successor for direct expenses only.

### **MLI Team**

Mrs. Sheila Alles, Consultant Mr. Chet Janik, Consultant Mr. Clarence Garner, Consultant Dr. Lisa Hagel, Executive Director

Mr. Pete Haines, Associate Regional President Southwest Michigan

Mr. Andy Ingall, Consultant Mr. Dave Killips, MLI Regional President Southwest Michigan

Dr. Randy Liepa, Consultant

Dr. Debbie McFalone, Consultant

Dr. Keely Mounger, Consultant Dr. John Scholten, Regional President Northern Michigan Mr. John Silveri, Regional President Southeast Michigan

Mr. Tim Stein, Regional President Central Michigan

Mr. Tom TenBrink, Consultant Mrs. Teresa Weatherall Neal, Consultant Dr. William Weber, Associate Regional President Southeast Michigan



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A service of the Genesee Intermediate School District

Michigan Leadership Institute is committed to supporting the success of public education by developing, deploying and supporting outstanding executive leadership.

