



MANDARIN CHINESE IMMERSION

Issue 3, April 3, 2020

Families are invited to explore these weekly resources that have been curated with Mandarin Chinese immersion students in mind. These resources are offered for families interested in additional ways to supplement learning activities beyond those that are provided by classroom teachers.

We hope students and families will find some digital spaces to explore, engage, and enrich personal learning interests at home. We plan to post new editions on Fridays.

RESOURCES AND OPPORTUNITIES

Story Time Video Book of the Week - [The Tortoise and The Hare](#) Read by Wang lǎoshī from NHMS (4:57 min).

Kindergarten - 2nd Grades

Speaking and Listening - [100 Daily Chinese Conversations](#): YouTube video (17:14 min)

Reading - [Brown Bear, Brown Bear, What Do You See?](#): YouTube video (3:10 min)

Math - [Education.com](#): Downloadable and printable activities

3rd - 6th Grades

Speaking and Listening - [The Little Pianist](#): Read aloud YouTube video (6:08 min)

Reading - [David Gets in Trouble](#): Read aloud YouTube video (2:22 min)

Writing - Write your own fiction story in Mandarin Chinese. You choose the theme.

7th - 12th Grades

Speaking and Listening - [The Fox and the Tiger](#): Listening activity with comprehension questions (1:32 min).

Reading - [The Giving Tree](#): Read aloud YouTube video (6:35 min)

Writing - [Read the Hua-Mulan](#): story and write an alternate ending. Share it with someone at home.

LOW TECH / NO TECH ACTIVITIES

We encourage you to write a friendly letter to a friend or family member in Mandarin Chinese. You could send the letter either in an email or through the U.S. mail. Need a reminder about friendly letter formatting? Check out this [link](#)!