

**FHPS Extended COVID-19 Learning Plan**  
**March 2021 Reconfirmation Meeting**  
**Required 30 Days After Initial Plan Approval and Every Month Thereafter**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for November**

|   |
|---|
| <b>Reconfirm instructional delivery method:</b>   |
|   |
| <b>Reconfirm how instruction will be delivered for each grade level:</b>  |
| Pre-Kindergarten: N/A   |
| <p>Elementary (Grades K - 5):</p> <p><b>IN-PERSON OPTION</b><br/> All K-5 students returned for face to face instruction starting Sept. 28, 2020.</p> <p><b>VIRTUAL OPTION</b><br/> A fully virtual learning option is available to students in grades K-12 and is delivered via FHPS teachers for K-6 and Michigan Virtual MI certified teachers for 7-12 students. This option requires a semester commitment (Jan. 4 - End of school).</p> <p><b>IMMERSION VIRTUAL OPTION:</b> A fully virtual option is available to immersion students in grades K-6 and is delivered via FHPS immersion teachers if numbers permit. For immersion students in grades 7-12, if we are unable to provide a particular Social Studies or Language Arts class in the target language, an equivalent class in English can be found through Michigan Virtual. Students are encouraged to take a world language class, at the appropriate level, also through Michigan Virtual. This option requires a semester commitment (Jan. 4 - End of school).</p> |
| <p>Middle School (Grades 6 - 8):</p> <p><b>IN-PERSON OPTION</b><br/> All 6th-8th grade students returned for face to face instruction.</p>  |

**VIRTUAL OPTION**

A fully virtual learning option is available to students in grades K-12 and is delivered via FHPS teachers for K-6 and Michigan Virtual MI certified teachers for 7-12 students. This option requires a semester commitment (Jan. 4 - End of school).

**HYBRID OPTION**

A hybrid option is utilized if COVID-19 cases warrant further mitigation. Our model is designed to limit classroom capacity to 50% in-person learning and 50% remote learning on an A/B schedule. Wednesdays remain a remote learning day for both A & B student groups.

**IMMERSION VIRTUAL OPTION:** A fully virtual option is available to immersion students in grades K-6 and is delivered via FHPS immersion teachers if numbers permit. For immersion students in grades 7-12, if we are unable to provide a particular Social Studies or Language Arts class in the target language, an equivalent class in English can be found through Michigan Virtual. Students are encouraged to take a world language class, at the appropriate level, also through Michigan Virtual. This option requires a semester commitment (Jan. 4 - End of school).

High School (Grades 9 - 12):

**IN-PERSON OPTION**

All 9th- through 12th-grade students returned for face to face instruction starting Oct. 5, 2020. High school has been moved to face to face instruction as conditions in Kent County and overall positivity rates continue to decline.

**FULLY REMOTE OPTION**

All 9th through 12th grade students can be in a fully remote learning environment as a result of an order from the Michigan Department of Health and Human Services.

**VIRTUAL OPTION**

A fully virtual learning option is available to students in grades K-12 and is delivered via FHPS teachers for K-6 and Michigan Virtual MI certified teachers for 7-12 students. This option requires a semester commitment (Jan. 4 - End of school).

**HYBRID OPTION**

A hybrid option is utilized if COVID-19 cases warrant further mitigation. Our model is designed to limit classroom capacity to 50% in-person learning and 50% remote learning on an A/B schedule. Wednesdays remain a remote learning day for both A & B student groups.

**IMMERSION VIRTUAL OPTION:** A fully virtual option is available to immersion students in grades K-6 and is delivered via FHPS immersion teachers if numbers permit. For immersion students in grades 7-12, if we are unable to provide a particular Social Studies or Language Arts class in the target language, an equivalent class in English can be found through Michigan Virtual. Students are encouraged to take a world language class, at the appropriate level, also through Michigan Virtual. This option requires a semester commitment (Jan. 4 - End of school).

**Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:**

**English Language Learners**

FHPS English learners participate meaningfully and equally in educational programs and services. Students who meet the protocol requirements as English Learners (ELs) are provided language assistance program services, in addition to the basic/core education services (adopted by the local board of education) that all students in FHPS receive. This language service program provides meaningful access to the core curriculum and provides direct English language instruction. The intensity of language assistance program services provided is directly related to the individual student's level of proficiency. The less English proficiency a student has, the more intense his or her program of language assistance program services is.

The FHPS language assistance program services include research-based models such as bilingual education, ESL/ELD programs, and/or sheltered instruction. These federally required language assistance program services ensure that ELs have equitable access to the basic, local board of education-adopted curriculum provided to all students, and acquire English language proficiency in both in-person and virtual settings.

**Early Childhood, CTE, Early-Middle College, Dual Enrollment and Advanced Placement**

The district remains committed to providing dual enrollment and advanced placement course options for students.

**Document Public Comments:**

**Review Attendance Rates for K-5th Grade**

| <b>2/1 - 2/22</b> | <b>All Students</b> | <b>100% Virtual*</b> | <b>Not 100% Remote*</b> |
|-------------------|---------------------|----------------------|-------------------------|
| <b>Week 21</b>    | 97.97%              | 89.05%               | 98.53%                  |
| <b>Week 22</b>    | 99.47%              | 90.29%               | 99.55%                  |
| <b>Week 23</b>    | 98.87%              | 89.69%               | 99.16%                  |
| <b>Week 24</b>    | 99.17%              | 89.91%               | 99.35%                  |

**Review Weekly Attendance (2-Way Interaction) Rates for 6th-8th Grade**

| <b>2/1 - 2/22</b> | <b>All Students</b> | <b>100% Virtual*</b> | <b>Not 100% Remote*</b> |
|-------------------|---------------------|----------------------|-------------------------|
| <b>Week 21</b>    | 98.42%              | 82.95%               | 99.61%                  |
| <b>Week 22</b>    | 98.42%              | 82.92%               | 99.63%                  |
| <b>Week 23</b>    | 98.05%              | 82.92%               | 99.14%                  |
| <b>Week 24</b>    | 98.98%              | 84.10%               | 99.57%                  |

**Review Weekly Attendance (2-Way Interaction) Rates for 9th-12th Grade**

| <b>2/1 - 2/22</b> | <b>All Students</b> | <b>100% Virtual*</b> | <b>Not 100% Remote*</b> |
|-------------------|---------------------|----------------------|-------------------------|
| <b>Week 21</b>    | 75.02%              | 50.42%               | 99.63%                  |
| <b>Week 22</b>    | 81.95%              | 68.51%               | 99.50%                  |
| <b>Week 23</b>    | 80.63%              | 61.97%               | 99.29%                  |
| <b>Week 24</b>    | 80.15%              | 60.83%               | 99.46%                  |