

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Pine Ridge Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following [link](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-2022. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Pine Ridge Elementary is a high achieving school. Teachers have created a collaborative culture which embraces all students. During the 2021-2022 school year, 40.2% of our 3rd grade students and 45.7% of our 4th grade students performed at the advanced level on the English Language Arts portion of the M-Step. Pine Ridge's high scores are directly connected to the Pine Ridge staff which has created a nurturing environment with high expectations for all students.

To accelerate student achievement, Pine Ridge is addressing M-Step Target Two on the English Language Arts Third Grade M-Step Test. This target focuses on identifying central ideas, key details, or sequence of events presented in a literary text. Pine Ridge is also focusing on M-Step Target C on the Third Grade Math M-Step Test. Target C focused on multiplying and dividing within 100. Both Target Two on the English Language Arts M- Step Test and Target C on the Math M-Step Test were noted as areas of relative weakness on the M-Step School Target Analysis Report.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Students are assigned to the school in their attendance area where they live. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. Students admitted to the district through SOC are assigned to various schools on a space-available basis.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Over the past three years, Pine Ridge has placed an emphasis on staff collaboration. Teachers collaborate over instructional standards and student growth data. This leads to a student centered, individualized learning environment. This also allows Pine Ridge to focus on closing noted student learning gaps.

Pine Ridge is in year four of implementing the Reading Units of Study. The Reading Units of Study is provided for all students as tier one, classroom instruction. During tier two instruction, differentiated instructional supports meet students at their academic and social and emotional level to target specific student goals. During a 30 - 35-minute instructional block, 4-5 days each week, all students are placed in strategy groups that target a specific area of need in reading or writing. Additional support is provided for 30 minutes to those students that need an additional learning opportunity in the areas of reading, writing and math.

Teachers participate in professional learning centered around the Units of Study across the district.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Forest Hills Public Schools offers K-4; K-6; 5-6; 6-8; 7-8; and 9-12 buildings. We have three specialized schools:

Ada Vista Spanish Immersion School (K-4) Ada Vista is a Spanish immersion school in which all students are taught the Forest Hills curriculum using Spanish as the medium for instruction. It is amazing the way the students learn to read, write, and speak in both Spanish and English. In kindergarten and first grade, children are spoken to only in Spanish and are taught to read and write in Spanish, too. In January of the first grade year, the students begin to speak only in Spanish during class time. In second grade students begin English language arts for 30 minutes; each subsequent year that time is increased by 15 minutes. Students continue their immersion language learning at Northern Trails 5/6, Northern Hills Middle School, and Northern High School.

Meadow Brook Mandarin Chinese Immersion School (K-4) Meadow Brook Elementary hosts a 50/50 model Mandarin Chinese immersion program where students learn half the core content (math, science and Mandarin literacy) in Mandarin with English language arts and social studies taught in English. From the vast amount of research available, we know students can acquire any language faster and more easily if we begin as early as possible. Students in the Mandarin Chinese immersion learn to speak, read, and write at scaffold levels in each subsequent grade. Teachers in all grades begin the school year with no English and encourage students to only use the target language in class. Students continue their immersion language learning at Northern Trails 5/6, Northern Hills Middle School, and Northern High School.

Goodwillie Environmental 5/6 School Since 2001, Goodwillie Environmental School has offered fifth and sixth grade students a model educational program based primarily on learning in the “living classroom,” the great outdoors. While this sounds easy on the surface, it is extremely difficult to adapt a challenging state mandated curriculum to meaningful and engaging lessons in nature. The awareness, dependency, and flexibility upon the weather are critical for weekly/daily planning. Phonology, Magic Spots, journaling, sketching, observing, writing, understanding, and of course, just enjoying nature is a special gift that these teachers are happy to share with their students.

STEM Academy (9-12) STEM is a four-year specialized program for high school students who are interested in pursuing post-secondary studies in Science, Technology, Engineering, and/or Mathematics. Students in the STEM academy undertake a capstone design project in their senior year. The academy is based in Northern High School and utilizes an interdisciplinary curriculum grounded in community-based partnerships.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:

The Forest Hills Public Schools Core Curriculum is aligned with academic standards adopted by the Michigan Department of Education. Curriculum committees comprised of teachers and administrators, work to align and update content at the district level. Further information related to the FHPS curriculum, its development, and implementation, may be obtained by contacting the Forest Hills Public Schools Instruction Office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

NWEA MAP Growth 2021-22 School Year

Grade	Test Window	Average Reading Scale Score	Students Tested (Reading)	Average Math Scale Score	Students Tested (Math)
K	Fall	140.0	87	148.1	87
K	Winter	153.6	89	159.4	89
K	Spring	162.7	89	167.7	89
1	Fall	164.0	100	166.4	99
1	Winter	172.4	102	176.2	102
1	Spring	179.7	102	183.1	102
2	Fall	183.7	98	185.3	99
2	Winter	193.4	100	191.9	100
2	Spring	198.8	100	196.8	100
3	Fall	197.3	96	196.8	96
3	Winter	202.3	97	202.4	97
3	Spring	205.6	97	206.8	97
4	Fall	208.3	92	209.6	92
4	Winter	211.8	92	215.5	91
4	Spring	213.6	92	219.1	92

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Semester	Number of Students	Percentage of Students
Fall 2020	421	91%
Spring 2021	442	93%
Fall 2021	490	91%
Spring 2022	492	95%

Pine Ridge provides a child centered learning environment with staff that strives through collaboration to meet the needs of all students. We are committed to partnering with our community and family which creates relationships to establish a caring atmosphere that is conducive to student growth. Pine Ridge staff view the whole child to ensure both academic and social emotional needs are met and provide educational opportunities to promote a lifelong love of learning.

Sincerely,
Nathan Peltz, Principal