

Forest Hills Public Schools 2019-2020



Faith-based and Cultural Celebrations Calendar

- typically begins at sundown the day before this date.
- grey highlight indicates highly observed

August/September 2019

- August 11.....Eid al-Adha – Islamic
- August 30-31.....Al-Hijira – Islamic
- 6.....Radha Ashtami – Hinduism
- 9-10.....Ashura – Islamic
- 29-Oct 7.....Navaratri – Hinduism
- 30-Oct 1.....Rosh Hashanah – Judaism

October 2019

- 4-8.....Durga Puja – Hinduism
- 8.....Dussehra – Hinduism
- 9.....Yom Kippur – Judaism
- 14-15.....Sukkot – Judaism
- 20-22.....Sh'mini Atzeret – Judaism
- 21-22.....Simchat Torah – Judaism
- 27.....Bandi Chhor – Sikh
- 27.....Diwali – Hinduism
- 30.....Birth of Baha'u'llah – Baha'i
- 31.....Halloween (Cultural Holiday)
- 31-Nov. 2.....Dia de los Meurtos (Latin Am. Cultural)

November 2019

- 1.....All Saints Day – Christian
- 2.....All Souls' Day – Christian
- 11.....Veteran's Day (National Holiday)
- 12.....Birthday of Guru Nanak – Sikh
- 24.....Martyrdom of Guru Tegh Bahadur – Sikh

December 2019

- 1.....Advent Sunday – Christian
- 8.....Bodhi Day – Buddhism
- 12.....Feast of Our Lady of Guadalupe – Christian
- 23-30.....Hanukkah – Judaism
- 24.....Christmas Eve – Christian
- 25.....Christmas – Christian
- 26-Jan. 1.....Kwanzaa (Cultural)

January 2020

- 2.....Guru Gobind Singh Birthday – Sikh
- 6.....Epiphany – Christian
- 7.....Feast of the Nativity – Orthodox Christian
- 10.....Mahayana New Year – Buddhism
- 15.....Maghi – Sikh
- 19.....World Religion Day – Baha'i
- 20.....Martin Luther King Day (National Holiday)
- 25.....Chinese New Year – Confucian, Daoist, Buddhist
- 29.....Vasant Panchami – Hinduism

February 2020

- 10.....Magha Puja Day – Buddhist
- 14.....Valentine's Day (Cultural Holiday)
- 15.....Nirvana Day (Parinirvana) – Buddhist
- 17.....President's Day (National Holiday)
- 25-Mar 1.....Intercalary Days – Baha'i
- 26.....Ash Wednesday – Christian

March 2020

- 1-19.....Nineteen Day Fast – Baha'i
- 2.....Great Lent Begins – Orthodox Christian
- 8.....Orthodox Sunday – Orthodox Christian
- 9.....Holi – Hinduism
- 10.....Purim – Judaism
- 10-12.....Hola Mohalla – Sikh
- 17.....St. Patrick's Day (CHoliday)
- 20.....Naw Ruz – Baha'i
- 24.....New Year – Hindu
- 25.....Annunciation Blessed Virgin – Catholic
- 25-31.....Ramayana Week – Hindu

April 2020

- 2.....Ramanavami – Hindu
- 5.....Palm Sunday – Christian
- 5.....Palm Sunday – Orthodox Christian
- 7.....Therevadin – Buddhist
- 8.....Hanuman Jayanti – Hindu
- 9-16.....Passover (Pesach) – Judaism
- 9.....Lailat al Bara'ah – Islam
- 9.....Maundy Thursday – Christian
- 10.....Good Friday – Christian
- 12.....Easter – Christian
- 13.....Baisakhi-New Year – Sikh
- 17.....Holy Friday – Orthodox Christian
- 18.....Great Lent ends – Orthodox Christian
- 19.....Pascha – Orthodox Christian
- 20.....First Day of Ridvan – Baha'i
- 21.....Yom HaShoah – Judaism
- 24.....Ramadan begins – Islam
- 28.....Ninth Day of Ridvan – Baha'i
- 28-29.....Yom Ha'Atzmaut – Judaism

May 2020

- 1.....Twelfth Day of Ridvan – Baha'i
- 11-12.....Lag B'Omer – Judaism
- 23.....Declaration of the Bab – Baha'i
- 25.....Memorial Day (National Holiday)
- 28.....Ascension of Baha'u'llah – Baha'i
- 29-30.....Shavuot - Judaism
- 31.....Pentecost – Christian

June 2020

- 7.....Trinity Sunday – Christian
- 11.....Corpus Christi – Catholic
- 16.....Guru Arjan Dev Martyrdom – Sikh

Why Is This Important?

As our district grows, we will continue to become home for a wider array of faith and cultural traditions. As a public institution, we are committed to the principles of equity and inclusiveness and to minimizing situations where families must choose between school events and religious holidays.

Religion in the Public Schools

Faith-based celebrations may be included in school curricula as opportunities to learn. Educators should make sure to teach children about the holiday celebrations of a number of different traditions rather than focus on a single holiday. For example, in any given year a number of holidays may occur in December and may lend them to a lesson highlighting similarities and differences of various celebrations held in the winter season.

Ethnic Groups:

White	78.9%
Asian	8.3%
African American.....	3.4%
Multiracial.....	5.2%
Hispanic.....	4.0%
American Indian1%
Hawaiian/Pacific islander	0%

Classroom Suggestions and Materials

September	Hispanic Heritage*
October	Filipino American History* Italian History* Polish American History*
November	Native American*
December	Human Rights*
January	Middle Eastern Heritage Awareness*
February	Black/African-American History*
March	Women's History* Irish-American History*
April	Autism Awareness European American Heritage*
May	Asian/Pacific Islander Heritage* Jewish American Heritage*
June	Caribbean American Heritage*

Classroom Suggestions and Materials

ADL: <http://www.adl.org/education-outreach/anti-bias-education/c/calendar-of-observances.html>

Teachersfirst: <http://www.teachersfirst.com/calendar/?m=0>

UMich Downloadable Outreach Calendar: <http://www.ii.umich.edu/ii/resources/fork14educators>

Connecting Cultures has a downloadable: <http://www.culturesconnecting.com/resources.html>

A fun and interesting one on Brownie Locks: <http://www.brownielocks.com/month2.html>

An app from United Nations: <https://unp.un.org/calendar//>

Smithsonian Education: Celebrate History and Heritage: http://www.smithsonianeducation.org/heritage_month/index.html

ReadWriteThink Classroom Resources – Calendar Activities: http://www.readwritethink.org/search/?resource_type_filtering=6-16-18-20&resource_type=20

Diversity Central Heritage Month Information: http://www.diversitycentral.com/heritage_month.html

Language Groups in FHPS

Afrikaans	English	Konkani	Punjabi	Tagalog
Albanian	Farsi	Korean	Pushto	Tamil
Amharic	Finnish	Kurdish	Romania	Telugu
Arabic	French	Latvian	Russian	Tigrinya
Bengali	German	Malay	Serbo-	Turkish
Bosnian	Gujarati	Malayalam	Sidamo	Ukrainian
Burmese	Hebrew	Nepali	Somali	Urdu
Chinese	Hindi	Oromo	Spanish	Vietnamese
Dinka	Hmong	Polish	Sundanese	
Dutch	Japanese	Portuguese	Swahili	



The policy of this district is to provide equal opportunities for all students to achieve their potential regardless of gender, religion, race, color, national origin or ancestry, age, disability, marital status, place of residence, social or economic status, and/or any other legally protected characteristics.